Current Projects in the Office of the John A. Hannah Chair

- **The College Ambition Program (CAP)** ([collegeambition.org](http://collegeambition.org)) is a partnership among a team of researchers from the Michigan State University College of Education and central Michigan high schools. We believe that all students should have access to education and resources that will prepare them for college and a career. The CAP program provides support and resources to students and high schools through a variety of different avenues:
  - CAP helps students identify their career interests.
  - CAP advises students on what they can do in high school to place them on the best path for reaching their career goals.
  - CAP provides students with the resources and guidance needed to succeed in a competitive workforce.

We want students to succeed, which is why we place a special emphasis on the skills and industries that are most needed now and in the future: Science, Technology, Engineering, and Mathematics (which as a group are often referred to as STEM). By providing students with mentors from these fields, we aim to instill the knowledge, know-how and general motivation that students will need to be successful in school and in their future careers. However, CAP is not only for students who identify with STEM careers or who have performed well in STEM coursework, but is also designed to ensure that all students cultivate their own personal academic interests and realize their individual paths to achieving their ultimate goals. This program enables the completion of this crucial process by providing students with the tools and academic support required to clearly articulate the steps necessary for the pursuit of post-secondary education.

- **MCER - Michigan Consortium for Education Research** ([http://michiganconsortium.org](http://michiganconsortium.org)) The Michigan Consortium for Education Research (MCER) is a partnership between the Michigan Department of Education (MDE), Michigan State University (MSU), and the University of Michigan (UM). At the MDE, the Center for Educational Performance and Information (CEPI), Office of Educational Assessment and Accountability (OEAA) and the Office of School Improvement (OSI) all actively participate in the consortium. The School of Education at MSU and the Gerald R. Ford School of Public Policy and the School of Education at UM make up the consortium's other active members. The goal of MCER is to engage key stakeholders and experts in high quality education research for the benefit of public education in Michigan and nationwide. The consortium seeks to answer contemporary education policy questions. MCER provides research-based evidence to policymakers and administrators in Michigan and informs national policy initiatives for improving education.

- **Pathways to Adulthood**: a Collaborative Post-Doctoral Fellowship Program to stimulate innovative, interdisciplinary, and comparative research of productive youth development.

- **The Center for the Analysis of Pathways from Childhood to Adulthood (CAPCA)**: a collaboration with the goal to stimulate innovative, interdisciplinary analyses and interpretations of existing longitudinal datasets bearing on pathways through human
development."

- **The Population Research Center at NORC and the University of Chicago**: an interdisciplinary research center designed to facilitate high-quality population research conducted by its researchers.

- **The Center for Advancing Research and Communication (ARC)**: a National Science Foundation funded initiative that supports education researchers in science, technology, engineering, and mathematics (STEM).