

January 2009

BARBARA SCHNEIDER

EDUCATION

1979 Ph.D., Northwestern University, Dissertation: *Production analysis of gains in achievement*
1976 M.S., Foster McGaw Graduate School, National Louis University, Thesis: *An analysis of program planning in Illinois*
1967 B.S., National Louis University, with honors

PROFESSIONAL EXPERIENCE

2005-present John A. Hannah University Distinguished Professor in the College of Education and the Department of Sociology at Michigan State University
2005-present Senior Fellow, NORC and The University of Chicago
2005-present University Faculty Research Associate, The University of Chicago
2002-present Principal Investigator for the Data Research and Development Center at NORC and The University of Chicago
2005-2007 Research Associate, Population Research Center, NORC and The University of Chicago
1991-2005 Senior Social Scientist, NORC and The University of Chicago
1999-2005 Professor of Sociology, The University of Chicago
Faculty Associate, Committee on Human Development, The University of Chicago
Research Associate, Population Research Center, NORC and The University of Chicago
1987-2005 Research Associate, Ogburn-Stouffer Center for the Study of Population and Social Organization, The University of Chicago and NORC
1980-1987 Assistant Professor, Northwestern University School of Education
1975-1976 Adjunct Professor, Foster McGaw Graduate School, National Louis University
Taught classes and masters' theses advisor.
1967-1973 Public school teacher, Chicago and Glencoe, Illinois.

TEACHING EXPERIENCE

Michigan State University

Courses Taught: Survey Research Methods in Education, Graduate level, Fall 2008; Causal Inference and Issues of Scale Up, College of Education, Graduate level, Spring 2007; Sociology of Education, College of Education and Department of Sociology, Graduate level, Spring 2006; Introduction to Sociology, Department of Sociology, Undergraduate level, Spring 2006.

Currently Supervising Graduate Students: College of Education: Venessa Keesler, Measurement and Quantitative Methods; Timothy Ford, Education Policy; Nathan Jones, Education Policy; Adam Wyse, Measurement and Quantitative Methods.

The University of Chicago

Supervised over 18 graduate students in Sociology, Human Development, and Psychology, and supervised several undergraduate honors thesis. Served on the dissertation committees of students in Sociology, Human Development, and Psychology. Supervised eight Postdoctoral Fellows affiliated with the Sloan Center. Among the graduate students supervised, four received AERA/NCES dissertation grants; three received Spencer dissertation grants, two received National Institute of Health Postdoctoral Fellowships, two received Positive Psychology grants, one received National Science Foundation Doctoral Dissertation grants, and two received National Science Foundation Postdoctoral Awards.

Graduate Students Supervised: Andrew Guest, Assistant Professor, University of Portland; Lori Hill, Assistant Professor, University of Michigan; Julie Kochanek, Assistant Professor, Southern Oregon University; Kim Maier, Assistant Professor, Michigan State University; Jennifer Matjasko, Assistant Professor, University of Texas at Austin, recipient of the Outstanding Dissertation Award from the Society for Research on Adolescence; Chandra Muller, Professor, University of Texas at Austin; Stephen Plank,

January 2009

Associate Professor, Johns Hopkins University; Catherine Riegle-Crumb, Assistant Professor, University of Texas at Austin; Jim Rooney, Assistant Professor, University of California, Santa Barbara; Kathryn Schiller, Associate Professor, State University of New York at Albany; David Shernoff, Assistant Professor, Northern Illinois University; Roger Shouse, Associate Professor, Pennsylvania State University; Christopher Swanson, Research Director, *Education Week*; Phil Hammack, Assistant Professor, University of California, Santa Cruz; Douglas Lauen, Assistant Professor, University of North Carolina, Chapel Hill, winner of the Spencer Foundation Dissertation Award; Shira Offer, Assistant Professor, Bar Ilan University; Sylvia Martinez, Assistant Professor, Indiana University; Rob Petrin, Postdoctoral Fellowship, Pennsylvania State University; Matthew Weinshenker, Assistant Professor, Fordham University; Chi-Young Koh, Survey Research Center, Sungkyunkwan University; Lara Perez-Felkner, recipient of Spencer Dissertation Grant, University of Chicago; Katie Bennett, Graduate Student, University of Chicago. *Currently supervises:* Michael Kaufman, University of Chicago.

Post-doctoral Fellows Supervised: Emma Adam, Associate Professor, Northwestern University; Rachel Gordon, Associate Professor of Sociology, University of Illinois at Chicago, Lianne Kurina, National Institute of Mental Health Post-doctoral Fellowship and Assistant Professor, Department of Health Studies, The University of Chicago; Alisa Lewin, Associate Professor, Department of Sociology and Anthropology, University of Haifa; Karrie Snyder, Research Assistant Professor, Institute for Women's Health Research, Northwestern University; Doo Hwan Kim, Assistant Professor, The Chinese University of Hong Kong; Jennifer Schmidt, Associate Professor, Northern Illinois University; Claire Amy Thoreson, Assistant Professor, University of New Orleans; Elizabeth McGhee-Hassrick, University of Chicago; Kimberly Maier, Assistant Professor, Department of Counseling, Educational Psychology, and Special Education; Freda Lynn Gates, Department of Sociology, University of Iowa; Soo-yong Byun, Research Associate for statistics and data analysis, International Study Center at Michigan State University.

Graduate Courses Taught: Sociology of Education, Department of Sociology, Fall Quarter, 2002-2004. Adolescents and Social Policy, Spring Quarter, 1997, Study of Education, Spring Quarter, 1996 and Winter Quarter 1997, Department of Education.

Workshops: Working Families, 1997-2005.

Northwestern University

Undergraduate Courses Taught: Practicum in Human Development and Social Policy, Social and Political Context of Social Policy.

Graduate Courses Taught: Seminar on Families and Schools, Seminar on Finance and Governance in Higher Education, Seminar on Organization and Administration of Schools, Topics in Research Design.

Chaired dissertation and masters' theses in education.

FELLOWSHIPS AND AWARDS

2007-2008	Fulbright Scholar: New Century Scholars Program
2005	Elected member of the Sociological Research Association
2003	Selected as Fellow for the Bellagio Study and Conference Center, Rockefeller Foundation
1983-1984	Lilly Fellow, Lilly Endowment Postdoctoral Teaching Awards Program
1982	American Jewish Academicians Award, American Jewish Committee in Cooperation with Hebrew University
1979	Robert J. Coughlin Award, Outstanding Dissertation; given for scholarly excellence in doctoral research, Northwestern University
1977	Special Graduate Research Dissertation Grant, Northwestern University Graduate School
1973-1974	Spencer Foundation Research Fellowship, Northwestern University. Award made to Northwestern University in 1971 for young scholars working on problems related to education
1972-1973	Graduate Fellowship, National Louis University

January 2009

OTHER PROFESSIONAL ACTIVITIES

Michigan State University

Review Panel Board Member, Intramural Research Grants Program (IRGP) Social Science and Education Panel, 2006, 2007
Mentor, McNair Scholars Program: Preparing Undergraduates for Graduate Study, 2006
Search Committee, College of Education, 2005-2008
Fact proposal selection committee, 2006

National and International Service

Editor, *Sociology of Education*, 2005-2009
Editor, *Educational Evaluation and Policy Analysis*, 2000-2003

Editorial Boards:

Sociology of Education, 1996-1998
Teachers College Record, 1996-present
Educational Evaluation and Policy Analysis, 1998-2003
Review of Educational Research, 1998-2003
American Educational Research Journal, 1999-2003
American Journal of Education, 2004-2007
Journal of Educational Effectiveness, 2008-present

Brown Center Advisory Committee, 2005-present

The National Academies Division on Behavioral Social Sciences Committee on Common Metrics in the Social Sciences, 2008 - present

External Advisory Board Member, Learning Sciences Research Institute, 2008-present

Selection Committee, Alfred P. Sloan Foundation Post-Doctoral Awards on working families, 2008-present

Chair Government Relations Committee, AERA, 2007-present

Advisory Member, National Center for the Analysis of Longitudinal Data in Education Research (CALDER), Urban Institute: A Nonpartisan Economic and Policy Research Organization, 2007 - Present

Advisory Member, Northwest Regional Educational Laboratory, 2007 - Present

National Research Council, FERPA Workshop Committee, 2007-2008

Reviewer for the Swiss National Science Research Council, 2008

Reviewer, Economic Research Council, United Kingdom, 2007

Reviewer, Mellon Foundation Pre-Doctoral Awards, 2007

External Dissertation Examiner, University of Cape Town, 2007

Advisory Member, Social Science Research Council, Transitions into Postsecondary Education, 2003-2007

Governing Board, AERA Grants Program, 1997-2007

January 2009

Reviewer, Israel Science Foundation, 2006

Education Representative to the American Association for the Advancement of Science for the American Sociological Association, 2003-2006

Advisory Member, *Adolescent Health and Academic Achievement Study* at the University of Texas, 2001-2006

National Research Council, Evaluation for Center for Education, 2004-2005

National Academies Committee on Populations, Panel on Hispanics in the United States, 2003-2005

National Academy of Sciences, Center for Education, Committee on Research in Education, 2002-2004

Advisory Board, Frederick D. Patterson Research Institute, UNCF, 2003-2004

Member of the Committee on creating an advanced placement course in Sociology, American Sociological Association, 2001-2004

Advisory Member, Center for Research on Educational Opportunities at Notre Dame, Private School Study, 2003

Chair, Sociology of Education, American Sociological Association, 2002-2003

Spivack Advisory Panel, American Sociological Association, Spring 2001

Program Chair, American Sociological Association Section on Sociology and Education, 1996

Palmer O. Johnson Memorial Awards Committee, American Educational Research Association, 1984-1986

Membership in Professional Associations:

American Anthropological Association

American Sociological Association

American Educational Research Association

American Association for the Advancement of Science

Population Association of America

Society for Research on Adolescence

Society for Research on Child Development

Society for Research on Educational Effectiveness (board and founding member)

Served on Tenure and Promotion Committees in Sociology and Education for: Arizona State University, Claremont University, Cornell University, Johns Hopkins University, Indiana University, Montana State University, Northern Illinois University, Pennsylvania State University, Rice University, Stanford University, State University of New York, Tel Aviv University, Temple University, University of California at Berkeley, University of California at Los Angeles, University of Georgia, University of Miami, University of Notre Dame, University of Pennsylvania, University of Wisconsin, Vanderbilt University

RESEARCH EXPERIENCE

Advancing Research and Communication in STEM. An interdisciplinary academic research center to conduct research, offer technical assistance, and advance knowledge in educational research directed at improving learning and instruction in STEM from pre-k through post secondary. Funded by the National Science Foundation. Awarded to Barbara Schneider (Total award amount \$5,000,000 2009-2013.)

Data Research and Development Center. An interdisciplinary academic research center designed to bring together converging scientific evidence on what works in the areas of reading, mathematics, and science. Funded by the National Science Foundation, National Institute of Child Health and Human Development and the Institute for Educational Sciences. Awarded to Barbara Schneider. (Total award amount - \$7,339,592: 2002-2007.) Website: <http://drdc.uchicago.edu/>

Center on Parents, Children, and Work. An interdisciplinary academic research center designed to examine how working families make investments in time and resources, how these choices are made, the effects these investments have on the quality of relationships in the household, and the resulting socialization of school-age children and adolescents. Funded by the Alfred P. Sloan Foundation. Awarded to Barbara Schneider and Linda Waite. (Total award amount - \$2,788,388: 1997-2000; Renewal - \$3,249,957: 2000-2003; Renewal - \$2,994,200: 2003-2006.) Currently the director at Michigan State University. Website: <http://wf.educ.msu.edu/>

Midwestern Regional Educational Laboratory (MREL): Using Multiple Levels of Data to Address Educational Issues in the Region (Task 1.2: Fast Response Applied Research and Development Project). This project links datasets and undertakes analyses to describe current educational trends to assist state, district, and local school agencies in making effective decisions. Funded by Learning Points Associates. Project Director: Barbara Schneider. (Total award amount, \$1,068,898 2005-2009.)

The Invisible Hand: Parent Accountability Pressures in Urban Schools. Doctoral dissertation research of Elizabeth McGhee Hassrick at the University of Chicago under the direction of Barbara Schneider. This research project examines the construction and organizational impact of parent driven accountability pressures in the context of urban school settings. Funded by National Science Foundation. (Total award amount- \$7,011: 2006-2007.)

Methods for the Study of Career Development (TEACH Research). This program brings high achieving minority Chicago Public high school students in contact with the Hospitalist Project, an ongoing clinical research project at the University of Chicago, where high school students interact with undergraduate students, medical students, and faculty to gain practical experience in health-related research. Funded by the Spencer Foundation. Principal Investigator: Barbara Schneider. (Total award amount- \$75,000: 2004-2006.)

Collaborative Research: Developing a National Model for a College-level Introductory Sociology Course. This project aims to: (1) develop innovative assessment tools for an introductory college-level sociology course; (2) evaluate and extend a pilot college-level sociology course currently being taught in six high schools; and (3) refine the sociology course curriculum to ensure that the course content and assessment are aligned. Funded by the National Science Foundation. Principal Investigator: Barbara Schneider. (Total award amount- \$97,993: 2005- 2007.)

Center for Education Evaluation. This evaluation assesses how well CFE is fulfilling its mission and goals using evidence that includes a quantitative citation analysis of CFE focal products, an activities matrix that characterizes CFE's portfolio of work, and interviews conducted with 72 CFE staff members, study directors, committee chairs and members, workshop participants, National Academies members, members of sponsoring organizations, and stakeholders, including policymakers, researchers, and media representatives. Principal Investigator: Barbara Schneider. (Total award amount- \$65,000: 2005.)

Study of Jewish Schools. A pilot study of Jewish day schools and after-school programs in Chicago that examined: the advantages and disadvantages of different forms of Jewish education, such as rigorous text-based study; how meaningful students find their religious education, and what their experiences are in these schools; what the qualifications and expectations of teachers and administrators are in Jewish schools; how Jewish day schools are formed, organized, and how they plan to maintain their continuity with a 4,000-year-old tradition; and how Jewish identity develops in adolescents and what role religious schools or programs play in their development. Funded by the Spencer Foundation. Principal Investigator: Barbara Schneider. (Total award amount - \$34,958: 2000.)

Making the Transition: Work Experience After High School. This longitudinal study was designed to examine employment and schooling experiences young adults have after completing high school by comparing young adults in three different sets of circumstances: those working while in four-year colleges, those working while in community college, and those working full-time. Funded by the Office of Research, U.S. Department of Education. Principal Investigator: Barbara Schneider. (Total award amount - \$440,208: 1997-2000.)

Secondary School Curricular Reform and Postsecondary Education Success. The purpose of this project was to examine the relationship between students' academic experiences in high school and their success in postsecondary education. Funded by the National Science Foundation. Principal Investigator: Barbara Schneider. (Total award amount - \$281,344: 1997-1999; Supplementary Grant - \$100,000: 1999-2000.)

Constructive Paths Toward Future Well-Being. This study was designed to identify positive and adaptive responses to stressful circumstances faced by adolescents--both in and out of school. Funded by the William T. Grant Foundation. Principal Investigators: Mihaly Csikszentmihalyi and Barbara Schneider. (Total award amount - \$195,331: 1996-1998.)

World of Our Parents, World of Our Children. This project produced a book, *The Ambitious Generation: America's Adolescents, Motivated but Directionless*. The data for this project were drawn from Robert Havighurst's intensive study in River City and the Alfred P. Sloan Foundation Study of Youth and Social Development. Funded by the Spencer Foundation. Principal Investigators: Barbara Schneider and David Stevenson. (Total award amount - \$10,000: 1996-1997.)

Study of Career Choice (now titled Alfred P. Sloan Study of Youth and Social Development [SSYSD]). The purpose of this study was to learn why some students have clear ideas of their future careers, what information they use to formulate those ideas, and how they decide what education and skills they need to achieve their occupational aspirations. The study involved a multi-year longitudinal tracking of junior high and high school students. An innovative data collection plan, which included experience sampling method, interviews with students, parents, teachers, guidance counselors, and friends, a network analysis, school observations, and secondary analysis of survey data, was undertaken. Funded by the Alfred P. Sloan Foundation, the study brought together perspectives from sociology, psychology, and education. Principal Investigators: Charles Bidwell, Mihaly Csikszentmihalyi, Larry Hedges, and Barbara Schneider. (Total award amount - \$3,393,175: 1992-1997.) Website: <http://www.icpsr.umich.edu/>

Improving Mathematics and Science Learning: A School and Classroom Approach. This project was designed to identify the mechanisms in the classroom and the school that are instrumental in fostering science and mathematics learning. Funded by the National Science Foundation. Principal Investigators: Charles Bidwell and Barbara Schneider. (Total award amount - \$1,221,194: 1993-1995.)

Adolescence Through Adulthood: Education and Work Transitions in the United States and the Soviet Successor States. This project offered an unparalleled opportunity for researchers to look at two databases: Paths of a Generation from the Soviet Successor States, and High School and Beyond from the U.S. It offered substantial potential growth for comparative research on the life course and international cooperation. Funded by the Spencer Foundation. Principal Investigators: Charles Bidwell and Barbara Schneider. (Total award amount - \$185,700: 1994-1995.)

Evaluation of the Pepsi School Challenge Project. This evaluation study examined the impact of a multi-million dollar incentive program in two urban high schools. Funded by the Pepsi Foundation. Principal Investigators: James Coleman and Barbara Schneider. (Total award amount - \$87,532.)

Analysis of National Education Longitudinal Studies Data. Three substantive research subprojects formed the core elements of this program project. These subprojects were: Systemic Analysis of the School and Community, and Effects on Student Outcomes--Investigator: James Coleman; Social Organization, Teachers' Commitment, and Students' Engagement with Learning--Investigators: Charles Bidwell and Anthony Bryk; and Student Subcultures, Factors Affecting Them, and Their Consequences for Student Learning--

January 2009

Investigator: Barbara Schneider. A fourth subproject devised and implemented a database management system. Funded by the National Center for Education Statistics and the National Science Foundation. (Total award amount - \$1,024,999.)

Coordinated Case Studies: School Reform Chicago-Style. This study was designed to intensively examine 12 schools in Chicago. It included a rigorous field investigation that advances our understanding of how system-wide change catalyzed by the Chicago School Reform Act affected the organizational processes at work in different schools and the short-term consequences that result. Funded by the Spencer Foundation. Principal Investigator: Anthony Bryk. Associate Project Director: Barbara Schneider. (Total award amount - \$432,000.)

National Education Longitudinal Study of 1988 (NELS:88) First and Second Follow-Ups. NELS:88 was a longitudinal national probability sample of eighth graders in the United States. It also included parents, teachers and principals of selected students; over 60,000 respondents were surveyed in the base year (1988). NELS:88 was sponsored by the U.S. Department of Education, National Center for Education Statistics. NORC was the prime contractor. Instrumentation and Analysis Task Leader: Barbara Schneider.

The Quality of the Doctorate in Schools of Education. This 1980-85 study was designed to define and assess indicators of quality in university education doctoral programs. In addition, the study assessed the variation in quality among research universities offering the Ph.D. and Ed.D. degrees. Funded by the Ford Foundation, the Johnson Foundation, and the Deans' Network. Principal Investigator: Barbara Schneider.

Newcomers: Blacks in Private Schools. This study sought to examine why black parents send their children to private schools and to understand the experiences of the students in those schools. Funded by the National Institute of Education. Principal Investigators: Diana T. Slaughter and Barbara Schneider. (Total award amount: \$94,791.)

University Internship Programs. This 1983 study investigated the quality of university internship programs in different departments at Northwestern University. Data collection included in-depth interviews and telephone surveys of 120 graduates. Funded by the Lilly Endowment. Principal Investigator: Barbara Schneider.

Identifying Future Research and Training Programs of University-Based Secondary Education Departments. This study examined the problems of secondary education faculty members in research universities. Funded by the Office of Education, U.S. Department of Health, Education, and Welfare. Principal Investigator: Barbara Schneider.

America's Small Schools. This study focused on reviewing the literature on school size. Funded by the National Institute of Education. Principal Investigator: Barbara Schneider.

PUBLICATIONS

Books

Schneider, B., & Christensen, K. (Eds.). (in preparation). *Workplace Flexibility: Realigning 20th Century Jobs to 21st Century Workers.*

Sykes, G., Schneider, B., Plank, D.N., & Ford, T.G. (Eds.). (forthcoming 2009). *The AERA handbook on education policy research.* New York: Routledge.

Schneider, B., Carnoy, M., Kilpatrick, J., Schmidt, W., & Shavelson, R. (2007). *Estimating causal effects using experimental and observational designs.* Washington DC: American Educational Research Association.

Schneider, B., & McDonald, S. (Eds.). (2007). *Scale-up in education: Vol. 1. Ideas in principle.* Lanham, MD: Rowman & Littlefield.

January 2009

Schneider, B., & McDonald, S. (Eds.). (2007). *Scale-up in education: Vol. 2. Issues in practice*. Lanham, MD: Rowman & Littlefield.

Schneider, B., & Waite, L. (Eds.). (2005). *Being together, working apart: Dual-career families and the work-life balance*. Cambridge, UK: Cambridge University Press.

Hedges, L. V., & Schneider, B. (Eds.). (2005). *The social organization of schooling*. New York: Russell Sage Foundation.

Bryk, A. S., & Schneider, B. (2002). *Trust in schools: A core resource for improvement*. New York: Russell Sage Foundation.

Csikszentmihalyi, M., & Schneider, B. (2000). *Becoming adult: How teenagers prepare for the world of work*. New York: Basic Books.

Schneider, B., & Stevenson, D. (1999). *The ambitious generation: America's teenagers, motivated but directionless*. New Haven, CT: Yale University Press.

Awards: Selected as an outstanding book by University Press Books for Public and Secondary School Libraries.

Borman, K., & Schneider, B. (Eds.). (1998). *Adolescent years: Social influences and educational challenges. The 97th Yearbook of the National Society for the Study of Education, Part I*. Chicago: University of Chicago Press.

Coleman, J., Schneider, B., Plank, S., Schiller, K., Shouse, R., Wang, H., & Lee, S. –A. (Eds.). (1997). *Redesigning American education*. Boulder, CO: Westview Press.

Cookson, P., & Schneider, B. (Eds.). (1995). *Transforming schools*. New York: Garland Press.

Schneider, B., & Coleman, J. (Eds.). (1993). *Parents, their children, and schools*. Boulder, CO: Westview Press.

Monographs

Schneider, B. (2007). *Forming a college-going community in U.S. public high schools*. Seattle, WA: Bill & Melinda Gates Foundation.

Schneider, B., Atteberry, A., & Owens, A. (2005, June). *Family matters: Family structure and child outcomes*. Birmingham: Alabama Policy Institute.

Schneider, B. *America's small schools*. (1980). Washington, DC: National Institute of Education.

Book Chapters

Schneider, B. (in preparation). Challenges of transitioning into adulthood. In I. Schoon & R. K. Silbereisen (Eds.), *Transitions from school to work: Globalisation, individualisation, and patterns of diversity*. Cambridge, UK: Cambridge University Press.

Sykes, G., Schneider, B., & Ford, T. G. (forthcoming). Introduction. In G. Sykes, B. Schneider, D.N. Plank, T.G. Ford (Eds.), *The AERA Handbook on Educational Policy Research*. New York: Routledge.

Jones, N. D., & Schneider, B. L. (forthcoming). Social stratification and educational opportunity. In G. Sykes, B. Schneider, D.N. Plank, & T.G. Ford (Eds.), *The AERA Handbook on Educational Policy Research*. New York: Routledge.

Jones, N., & Schneider, B. (in press). The influence of aspirations on educational and occupational outcomes. In A. Furlong (Ed.), *International handbook of youth and young adulthood*. Oxford, UK: Routledge.

Offer, S., & Schneider, B. (in preparation). Multitasking among working families: A strategy for dealing with the time squeeze. In B. Schneider & K. Christensen (Eds.), *Achieving workplace flexibility in the U.S.: Insights from abroad*.

Schneider, B., Ford, T. G., & Perez-Felkner, L. (in press). Social networks and the education of children and youth. In *The International Encyclopedia of Education* (3rd ed.). London: Elsevier.

Offer, S., & Schneider, B. (2008). The emotional dimension of family time and their implications for work-family balance. In K. Korabik, D. Lero, & D. Whitehead (Eds.), *Handbook of work-family integration: Research, theory, and best practices*. London: Elsevier.

Maier, K. G., Ford, T. G., & Schneider, B. (2007). Are middle-class families advantaging their children? In L. Weis (Ed.), *The way class works: Readings on school, family, and the economy*. London: Routledge.

Schneider, B., & Santana, R. (2007). Social capital and education. In G. Ritzer (Ed.), *Blackwell Encyclopedia of Sociology*. Oxford: Blackwell Publishing.

Schneider, B., Wyse, A. E., & Keesler, V. (2007). Is small really better? Testing some assumptions of school size. In T. Loveless and F. Hess (Eds.), *Brookings Papers on Education Policy: 2006-2007* (pp. 15-47). Washington, DC: Brookings Institute.

Schneider, B., & McDonald, S. K. (2007). Scale-up in principle: An introduction. In B. Schneider & S. K. McDonald (Eds.), *Scale-up in education: Vol. 1. Ideas in principle* (pp. 1-15). Lanham, MD: Rowman & Littlefield.

Schneider, B., & McDonald, S. K. (2007). Scale-up in practice: An introduction. In B. Schneider & S. K. McDonald (Eds.), *Scale-up in education: Vol. 2. Issues in practice* (pp. 1-12). Lanham, MD: Rowman & Littlefield.

Schneider, B., Martinez, S., & Owens, A. (2006). Barriers to educational opportunities for Hispanics in the United States. In M. Tienda & F. Mitchell (Eds.), *Hispanics and the future of America* (pp. 179-221). Washington, DC: The National Academies Press.

Schneider, B., Hoogstra, L., Sexton, H., & Chang, F. (2006). Public and private school differences: The relationship of adolescent religious involvement to psychological well-being and altruistic behavior. In M. T. Hallinan (Ed.), *School sector effects on educational outcomes* (pp. 73-100). Notre Dame, IN: University of Notre Dame Press.

Schneider, B. (2006). In the moment: The benefits of the Experience Sampling Method. In M. Pitt-Catsouphes, E. E. Kossek, & S. Sweet (Eds.), *The work and family handbook: Multi-disciplinary perspectives and approaches* (pp. 469-488). Mahwah, NJ: Lawrence Erlbaum Associates.

Schneider, B., Kertcher, Z., & Offer, S. (2006). Global trends towards education and science: Tension and resistance. In J. Ozga, T. Seddon, & T. S. Popkewitz (Eds.), *Education research and policy: Steering the knowledge-based economy* (pp. 200-216). New York: London Taylor & Francis.

Schneider, B., & Waite, L. (2005). Timely and timeless: Working parents and their children. In S. M. Bianchi, L. M. Casper, & R. B. King (Eds.), *Work, family, health and well-being* (pp. 67-78). Mahwah, NJ: Lawrence Erlbaum Associates.

- Schneider, B., Ainbinder, A., & Csikszentmihalyi, M. (2004). Stress and working parents. In J. T. Haworth & A. J. Veal (Eds.), *Work and leisure* (pp. 145-167). New York: Routledge Press.
- Lee, Y. S., Schneider, B., & Waite, L. (2003). Children and housework: Some unanswered questions. In K. B. Rosier (Ed.), *Sociological studies of children and youth: Vol. 9* (pp. 105-125). Greenwich, CT: JAI Press.
- Schneider, B. (2003). Strategies for success: High school and beyond. In D. Ravitch (Ed.), *Brookings Papers on Education Policy: 2003* (pp. 55-93). Washington, DC: Brookings Institution Press.
- Schneider, B. (2003). Sociology of education: An overview of the field at the turn of the twenty-first century. In M. T. Hallinan, A. Gamoran, W. Kubitschek, & T. Loveless (Eds.), *Stability and change in American education: Structure, process, and outcomes* (pp. 193-226). Clinton Corners, NY: Eliot Werner Publications.
- Schneider, B. (2002). Education, primary and secondary schools, and gender. In N. J. Smelser & P. B. Baltes (Eds.), *International Encyclopedia of the Social and Behavioral Sciences: Vol. 6* (pp. 4239-4243). Oxford: Elsevier Science.
- Schneider, B. (2001). College. In R. M. Lerner & J. V. Lerner (Eds.), *Adolescence in America: An encyclopedia* (pp. 134-139). Denver, CO: ABC-CLIO.
- Schneider, B. (2001). The ubiquitous emerging conception of social capital. In D. Levinson, P. Cookson, & A. Sadovnik (Eds.), *Education and sociology: An encyclopedia: Vol. 1*. New York: Garland Publishing.
- Schneider, B., & Stevenson, D. (2000). The ambitious generation: Imagining the future. In J. H. Ballantine & J. Z. Spade (Eds.), *Schools and society: A sociological approach to education* (pp. 101-105). Belmont, CA: Wadsworth Publishing.
- Schneider, B. (2000). Social systems and norms: A Coleman approach. In M. Hallinan (Ed.), *Handbook of educational sociology*. New York: Kluwer Academic/Plenum Publishers Corporation.
- Schneider, B. (2000). Explaining the unrealized aspirations of racial and ethnic minorities. In G. Campbell, Jr., R. Denes, & C. Morrison (Eds.), *Access denied: Race, ethnicity, and the scientific enterprise* (pp. 174-186). London: Oxford University Press.
- Bidwell, C., Schneider, B., & Borman, K. (1998). Working: Perceptions and experiences of American teenagers. In K. Borman & B. Schneider (Eds.), *The adolescent years: Social influences and educational challenges. The ninety-seventh yearbook of the National Society for the Study of Education: Part I* (pp. 160-182). Chicago: University of Chicago Press.
- Stevenson, D. L., Kochanek, J., & Schneider, B. (1998). Making the transition from high school: Recent trends and policies. In K. Borman & B. Schneider (Eds.), *The adolescent years: Social influences and educational challenges. The ninety-seventh yearbook of the National Society for the Study of Education: Part I* (pp. 207-226). Chicago, IL: University of Chicago Press.
- Kao, G., Tienda, M., & Schneider, B. (1996). Racial and ethnic variation in educational outcomes. In A. M. Pallas (Ed.), *Research in sociology of education and socialization: Vol. 11* (pp. 263-297). Greenwich, CT: JAI Press.
- Schneider, B. (1996). School, parent, and community involvement: The federal government invests in social capital. In K. M. Borman, P. W. Cookson, A. R. Sadovnik, & J. Z. Spade (Eds.), *Implementing educational reform: Sociological perspectives on educational policy* (pp. 193-213). Norwood, NJ: Ablex Publishing Corporation.
- Schneider, B., & Schmidt, J. (1996). Young women at work: A life-course perspective. In K. Borman & P. Dubeck (Eds.), *Women and work: A handbook* (pp. 17-21). New York: Garland Publishing.

Schneider, B., Csikszentmihalyi, M., & Knauth, S. (1995). Academic challenge, motivation, and self esteem: The daily experiences of students in high school. In M. Hallinan (Ed.), *Restructuring schools: Promising practices and policies* (pp.175-195). New York: Plenum Publishing Corporation.

Schneider, B. (1994). Thinking about an occupation: A new developmental and contextual perspective. In A. Pallas (Ed.), *Research in sociology of education and socialization: Vol. 10* (pp. 239-259). Greenwich, CT: JAI Press.

Schneider, B., & Hood, S. (1994). Pathways to organizational change: From Deans Network to Holmes Group. In K. Borman & N. Greenman (Eds.), *Changing American education: Recapturing the past or inventing the future?* (pp. 107-132). New York: State University of New York Press.

Schneider, B., Hieshima, J., Lee, S., & Plank, S. (1994). East-Asian academic success in the United States: Family, school, and community explanations. In P. Greenfield & R. Cocking (Eds.), *Cross-cultural roots of minority child development* (pp. 323-349). Hillsdale, NJ: Lawrence Erlbaum Associates.

Schneider, B. (1993). Improving the education of children at risk: A Catholic school approach. In A. Yogev & J. Dronkers (Eds.), *International perspectives on education and society: Education and social change: Vol. 3*. Greenwich, CT: JAI Press.

Plank, S., Schiller, K., Schneider, B., & Coleman, J. (1993). Effects of choice in education. In E. Russell & R. Rothstein (Eds.), *School choice: Examining the evidence* (pp. 111-134). Washington, DC: Economic Policy Institute, 1993.

Schneider, B. (1989). Schooling for minority children: An equity perspective. In W. Boyd & J. Cibulka (Eds.), *Private schools and public policy: International perspectives* (pp. 73-89). Philadelphia: Falmer Press.

Schneider, B. (1989). Private schools and Black families: An overview of family choice initiatives. In D. Slaughter & D. Johnson (Eds.), *Visible now: Blacks in private schools* (pp. 270-283). Westport, CT: Greenwood Press.

Schneider, B., & Slaughter, D. (1988). Educational choice for Blacks in urban private elementary schools. In T. James & H. Levin (Eds.), *Comparing public and private schools: Institutions and organizations: Vol. 1. Institutions and organizations* (pp. 294-310). Philadelphia, PA: Falmer Press.

Schneider, B. (1987). Tracing the provenance of teacher education. In T. Popkewitz (Ed.), *Critical studies in teacher education* (pp. 211-242). Philadelphia, PA: Falmer Press.

Schneider, B. (1984). Graduate programs in schools of education: Facing tomorrow, today. In M. Pelczar, Jr., & L. Solman (Eds.), *Keeping graduate programs responsive to national needs* (pp. 57-63). San Francisco: Jossey-Bass.

Articles

Schneider, B. (in press). Method differences in measures of working families' use of time. *Social Indicators Research*.

McGhee Hassrick, E., & Schneider, B. (in press). Parent social networks: Securing a school advantage for their children. *American Journal of Education*.

Keesler, V. A., Fermin, B. J., & Schenider, B. L. (2008). A model for an advanced introductory level sociology course. *Teaching Sociology*, 36, 345-358.

January 2009

- Wyse, A. E., Keesler, V. A., & Schneider, B. (in press). Assessing the effects of small school size on mathematics achievement: A propensity score-matching approach. *Teachers College Record*, 110.
- Broege, N., Owens, A., Graesch, A. P., Arnold, J. E., & Schneider, B. (2007). Calibrating measures of family activities between large- and small-scale data sets. *Sociological Methodology*, 37(1), 119-149.
- Schneider, B., & Keesler, V.A. (2007). School Reform 2007: Transforming education into a scientific enterprise. *Annual Review of Sociology*, 33, 197-217.
- Offer, S., & Schneider, B. (2007). Children's role in generating social capital. *Social Forces*, 85, 1125-1142.
- Schneider, B., Schalliol, D., Makela, S., & McDonald, S. K. (2006). Knowledge production and the public interest. *American Sociologist*, 37(2), 96-112.
- McDonald, S. K., Keesler, V. A., Kaufman, N. J., & Schneider, B. (2006). Scaling-up exemplary interventions. *Educational Researcher*, 35(3), 15-24.
- Mulligan, C., Schneider, B., & Wolfe, R. (2005). Non-response and population representation in studies of adolescent time use. *electronic International Journal of Time Use Research*, 2(1), 33-53.
- Kim, D. H., & Schneider, B. (2005). Social capital in action: Alignment of parental support in adolescents' transition to postsecondary education. *Social Forces*, 84, 1181-1206.
- Schneider, B. (2004). Building a scientific community: The need for replication. *Teachers College Record*, 106, 1471-1483.
- Kurina, L. M., Schneider, B., & Waite, L. J. (2004). Stress, symptoms of depression and anxiety, and cortisol patterns in working parents. *Stress and Health*, 20(2), 53-63.
- Schneider, B., Rice, H., & Hoogstra, L. (2004). The importance of religion in adolescents' lives. *Catholic Education*, 7, 366-389.
- Guest, A., & Schneider, B. (2003). Adolescent extracurricular participation in context: The mediating effects of schools, communities, and identity. *Sociology of Education*, 76, 89-109. [Reprinted in Ballantine, J. H. & Spade, J. Z. (2007). *Schools and Society: A Sociological Approach to Education* (3rd ed.). Thousand Oaks, CA: Pine Forge Press.]
- Schneider, B. (2001). Educational stratification and the life course. *Sociological Focus*, 34(4), 563-566.
- Hoogstra, L., Schneider, B., & Chang, F. (2001). Young adult occupational identity and well-being: Influences of postsecondary education and work. *Sociological Focus*, 34(4), 337-356.
- Csikszentmihalyi, M., & Schneider, B. (2001). Conditions for optimal development in adolescence: An experiential approach. *Applied Developmental Science*, 5(3), 122-124.
- Moneta, G. B., Schneider, B., & Csikszentmihalyi, M. (2001). A longitudinal study of the self-concept and experiential components of self worth and affect across adolescence. *Applied Developmental Science*, 5(3), 125-142.
- Swanson, C., & Schneider, B. (1999). Students on the move: Residential and educational mobility in American schools. *Sociology of Education*, 72, 54-67.
- Schoenhals, M., Tienda, M., & Schneider, B. (1998). The educational and personal consequences of adolescent employment. *Social Forces*, 77, 723-761.

January 2009

Schneider, B., Swanson, C. B., & Riegle-Crumb, C. (1997). Opportunities for learning: Course sequences and positional advantages. *Social Psychology of Education*, 2, 25-53.

McPartland, J., & Schneider, B. (1996). Opportunities to learn and student diversity: Prospects and pitfalls of a common core curriculum. *Sociology of Education*, 69(Special issue), 66-81.

Schneider, B., Schiller, K., & Coleman, J. (1996). Public school choice: Some evidence from the National Education Longitudinal Study of 1988. *Educational Evaluation and Policy Analysis*, 18, 19-29.

Stevenson, D., Schiller, K., & Schneider, B. (1994). Sequences of opportunities for learning. *Sociology of Education*, 67, 184-198.

Hieshima, J., & Schneider, B. (1994). Intergenerational effects on the cultural and cognitive socialization of third and fourth generation Japanese-Americans. *Journal of Applied Developmental Psychology*, 15, 319-327.

Schiller, K., Plank, S., & Schneider, B. (1993). Are they Schools of Choice? A response to Sosniak and Ethington. *Educational Evaluation and Policy Analysis*, 15, 99-104.

Shouse, R., Schneider, B., & Plank, S. (1992). Teacher assessments of student effort: Effects of student characteristics and school type. *Educational Policy*, 6, 266-288.

Schneider, B., & Shouse, R. (1992). Children of color: Eighth graders in independent schools. An analysis of the eighth grade cohort from the National Education Longitudinal Study of 1988. *Journal of Negro Education*, 61, 223-234.

Schneider, B., & Lee, Y. (1990). A model for academic success: The school and home environment of East Asian Students. *Anthropology and Education Quarterly*, 21, 358-377.

Schneider, B. (1989). El capital y la capacidad academicos de los centros universitarios de formacion del profesorado [The capital and the ability of academic universities of training teachers]. *Revista De Educacion*, 290, 215-278.

Schneider, B. (1985). Further evidence of school effects. *Journal of Educational Research*, 78, 351-356.

Slaughter, D., & Schneider, B. (1985). Parental goals and Black student achievement in urban private elementary schools: A synopsis of preliminary research findings. *Journal of Intergroup Relations*, 13(1), 24-33.

Schneider, B., & Raths, J. (1983). Teacher educators: Do they have a place in research-oriented universities? *High School Journal*, 66(2), 70-82.

Book Reviews

Schneider, B. (in press). [Review of the book *Experience Sampling Method: Measuring the quality of everyday life*]. *European Psychologist*.

Schneider, B. (in press). [Review of the book *Reform as learning: School reform, organizational culture, and community politics in San Diego*]. *American Journal of Sociology*, 113(6).

Schneider, B. (2004). Spare the Rod [Review of the book *Judging School Discipline: The Crisis of Moral Authority*]. *Contexts* 3(3): 64-65.

Schneider, B. (2004). [Review of the book *Crossing the stage: Redesigning the senior year*]. *American Journal of Education*, 110, 289-292.

January 2009

Schneider, B. (2004). [Review of the book *Working and growing up in America*]. *Work and Occupations*, 31, 142-143.

Schneider, B. (2001). [Review of the book *Children of the land: Adversity and success in rural America*]. *American Journal of Sociology*, 106, 1187-1188.

Schneider, B. (2000). [Review of the book *Youth crisis: Growing up in the high-risk society*]. *Contemporary Sociology*, 29, 525-526.

Schneider, B. (1999). [Review of the book *Protecting youth at work: Health, safety, and development of working children and adolescents in the United States*]. *Contemporary Sociology*, 28, 690-691.

Schneider, B. (1995). [Review of the book *Lessons of a generation: Education and work in the lives of the high school class of 1972*]. *American Journal of Education*, 104, 57-61.

Schneider, B. (1982). School learning, home forgetting? Review of the book *Summer Learning and Effects of Schooling*. *Contemporary Education Review*, 1, 71-73.

Schneider, B. (1980). [Review of the book *Determinants of educational outcomes: The impact of families, peers, teachers and schools*]. *Educational Researcher*, 9(10), 22-23.

Research Reports and Technical Papers

Schneider, B. (2008, December). *College choice and adolescent development: Psychological and social implications of early admission*. Arlington, VA: National Association for College Admission Counseling.

Schneider, B. (2007). *Forming a college-going community in U.S. public high schools*. Bill & Melinda Gates Foundation. Available at:
<http://www.gatesfoundation.org/nr/downloads/ed/researchevaluation/CollegeGoing.pdf>

Schneider, B. et al. (2005, October). *Evaluating the efficacy of the Center for Education at the National Academies. Final report to the Center for Education*. University of Chicago and NORC, Data Research and Development Center. Available at:
<http://www7.nationalacademies.org/cfe/CFE%20Evaluation%20Report.pdf>

Schneider, B. (2003). *Report on the cooperative research project of Chicago Area Jewish Schools*. Final report to the Spencer Foundation.

Schneider, B. (2003). *Support for common tools in educational research*. The National Research Council for Education, Committee on Research in Education.

Schneider, B. (2001, July). *Comparing youth from different generations: Scientific findings and the popular literature*. Paper prepared for the National Research Council, National Academy of Sciences, Committee on the Youth Population and Military Recruitment.

Schneider, B., Hoogstra L., Schmidt, J., & Shernoff, D. (2001). *Making the transition: Working experiences after high school*. Washington DC: U.S. Department of Education, Office of Educational Research and Improvement.

Mulligan, C. B., Schneider, B., & Wolfe, R. (2000, November). *Time use and population representation in the Sloan Study of Adolescents* (NBER Tech. Working Paper No. 265). Cambridge, MA: National Bureau of Economic Research.

January 2009

Schneider, B., Chang, F., Hill, L., Petrin, R., Riegler-Crumb, C., & Swanson, C. (1999, December). *Transitioning from high school* (White Paper). Washington, DC: National Science Foundation.

Shapiro, D., Hoogstra, L., & Schneider, B. (1999). *Making the transition: Work experiences after high school* (Issue Brief No. 2). Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement.

Gortner, D., Hoogstra, L., & Schneider, B. (1999). *How teenagers define and approach work: Attitudes and implications* (Issue Brief No. 1). Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement.

Bidwell, C., Csikszentmihalyi, M., Hedges, L., & Schneider, B. (1999). *Final report to the Alfred P. Sloan Foundation for the Sloan Study of Youth and Social Development: Vols. 1-2*.

Bidwell, C., Csikszentmihalyi, M., Hedges, L., & Schneider, B. (1992). *Studying career choice: A pilot study: Vols. 1-3*. Report to the Alfred P. Sloan Foundation.

Ingels, S., Schneider, B., Hafner, A., & Stevenson, D. (1990). *A profile of the American eighth grader: Student descriptive summary*. Washington, DC: U.S. Department of Education.

Slaughter D., & Schneider, B. (1986). *Newcomers: Blacks in private schools. Final report: Vols. 1-2*. Washington, DC: National Institute of Education.

Schneider, B. (1985). *Quality of the Doctorate in schools of education*. Final Report to the Ford Foundation.

Schneider, B. (1984). *Undergraduate field-based programs in professional schools. Final Report*. Indianapolis, IN: Lilly Endowment, Inc.

Koff, R., Florio, D., & Schneider, B. (1977). *Model state legislation: Continuing professional education for school personnel*. Washington, DC: National Institute of Education.

Other Publications

Schneider, B., & Owens, A. (2005). Self-regulation and the transition to adulthood. *Academic Exchange Quarterly*, 9(4), 62-66.

Schneider, B. (2003). The *Evaluation Exchange* special report on Scientifically Based Research. *The Evaluation Exchange*, 9(2), 11-12.

Shernoff, D. J., Csikszentmihalyi, M., Schneider, B., & Shernoff, E. S. (2003). Student engagement in high school classrooms from the perspective of flow theory. *School Psychology Quarterly*, 18, 158-176.

Bryk, A., & Schneider, B. (2003). Trust in schools: A core resource for school reform. *Educational Leadership*, 60(6), 40-44.

Csikszentmihalyi, M., Schneider, B., Shernoff, D., & Hoogstra, L. (2001). Preparing for the world of work. *The NAMTA Journal*, 26(1), 123-138.

Schneider, B., Waite, L., & Dempsey, N. P. (2000). Teenagers in dual-career families. *National Council on Family Relations Report*, 45, 4.

Schneider, B., & Stevenson, D. (1999). The ambitious generation. *Educational Leadership*, 57(4), 22-25.

Schneider B. (1999, July 16). Verbatim [Interview]. *The Chronicle of Higher Education*, 45(45), A21.

January 2009

Schneider B., & Stevenson, D. (1999, June 14). Point of view: The ambition paradox. *Community College Week*, 11(23), 4.

Schneider, B., & Stevenson, D. (1999, April 14). Commentary: The ambitious generation. *Education Week*, 18(31), 41, 60.

Schneider, B. (1997, May). *The rising tide of female ambitions*. Paper presented at the AAUW Massachusetts Spring Convention: Gender equity in careers and classrooms, New Bedford, MA.

Schneider, B. (1996). School Choice. *Issues in Science and Technology*, 13(1), 15-16.

Schneider, B. (1995, September-October). ASA President Maureen Hallinan: She's in a class by herself. *Footnotes*, p. 1, 10.

Schneider, B., Brown, L., Denny, T., Mathis, B., & Schmidt, W. (1984). The deans' perspective on the status of doctoral programs in schools of education. *Phi Delta Kappan*, 65(9), 617-620.

CONGRESSIONAL BRIEFINGS

Schneider, B. (2006, September 29). Congressional Briefing sponsored by Senator Dodd (D-CT) on Workplace Flexibility and Women in the Workplace.

Schneider, B. (2006, May 1). *Meeting the needs of today's families: The role of workplace flexibility*. Invited Presentation sponsored by Senator Lamar Alexander (R-TN) and Senator Hillary Rodham Clinton (D-NY). Organized by Workplace Flexibility 2010 and New America Foundation, Dirksen Senate, Washington, DC.

SELECTED PRESENTATIONS AT PROFESSIONAL MEETINGS

American Educational Research Association

2008, New York; 2007, Chicago, 2006; San Francisco; 2005, Montreal; 2004, San Diego; 2000, New Orleans; 1999, Montreal; 1996, New York; 1995, San Francisco; 1994, New Orleans; 1993, Atlanta; 1992, San Francisco; 1991, Chicago; 1990, Boston; 1986, San Francisco; 1985, Chicago; 1994, New Orleans; 1983, Montreal; 1982, New York; 1981, Los Angeles; 1980, Boston; 1977, New York.

American Sociological Association

2008, Boston; 2007, New York; 2006, Montreal; 2005, Philadelphia; 2004, San Francisco; 2003, Atlanta; 2002, Chicago; 2001, Anaheim; 2000, Washington, DC; 1999, Chicago; 1996, New York; 1995, Washington, DC; 1994, Los Angeles; 1993, Miami Beach; 1992, Pittsburgh; 1991, Cincinnati; 1986, New York.

Society for Research on Adolescence

2008, Chicago; 1996, Boston; 1994, San Diego.

Society for Research on Child Development

1995, Indianapolis; 1991, Seattle.

Presentations at Other Professional Meetings

Byun, S., Kim, D., Schneider, B. & Kim, K. (2008, May). *Dropouts in Higher Education: A Comparative Study between South Korea and the U.S.* Presented at the RC28 Spring Meeting, Social Stratification and Insiders/Outsiders: Cross-national Comparisons within and between Continents, Florence, Italy.

- Schneider, B. et al. (2006, February). *The TEACH (Training Early Achievers for Careers in Health) Research Program*. Presented at the American Association for the Advancement of Science annual meeting, St. Louis, MO.
- Schneider, B. (2005, October). *The misaligned ambitions of today's college student*. Invited presentation at the Wisconsin Center for the Advancement of Postsecondary Education, University of Wisconsin-Madison, Madison, WI.
- Schneider, B. (2003, January). *Trust in Schools*. Invited presentation at the Spencer Training Project, Duke University, Durham, NC.
- Schneider, B. (2002, April). *The Changing Mosaic: Designing Successful Experiences for the New American College Student*. Presented at the teleconference conducted by the National Resource Center for the First Year Experience & Students in Transition, University of South Carolina, Columbia, SC.
- Csikszentmihalyi, M., & Schneider, B. (2002). *Preparing to work*. Presented at the North American Montessori Teachers' Association, Cleveland, OH.
- Gamoran, A., & Schneider, B. (2000). *Rethinking outcomes of religious schooling: The case of Jewish schools in Chicago*. Presented at the conference on Public and Private School Influences on Student Outcomes, University of Notre Dame, Notre Dame, IN.
- Schneider, B. (2000). *Childhood and adolescent development*. Presented at the Voices for Children Conference, sponsored by the Department of Child and Family Services, Chicago.
- Schneider, B., & Csikszentmihalyi, M. (2000). *When time flies by: The flow experience*. Presented at the American Management Association, Toronto, Ontario.
- Borman, K., & Schneider, B. (1994). *Entry to the labor force: Money Maximizers vs. Career Seekers vs. Independence Seekers*. Presented at the World Congress of Sociology, Bielefeld, Germany.
- Schneider, B., Plank, S., & Wang, H. (1993). *Output driven systems: A new approach to improving science and mathematics education*. Presented at the Conference on Science and Mathematics Education: Connecting Resources for Reform, Ohio State University, Columbus, OH.
- Schneider, B. (1990). *Children at risk in public and private elementary schools*. Presented at the meeting of the International Sociological Association, Madrid, Spain, 1990.
- Schneider, B., & Shouse, R. (1991). *Children of color in independent schools*. Presented at the National Association of Independent Schools, New York.
- Schneider, B. (1991). *The effectiveness of the Catholic inner-city school*. Presented at the National Catholic Education Association, Boston.
- Schneider, B., & Shouse, R. (1991). *Work lives of eighth graders: Preliminary findings from the National Education Longitudinal Study of 1988*. Presented at the Society for Research on Child Development, Seattle, WA.
- Schneider, B. (1985). *Problems of doctoral programs in teacher education*. Presented at the American Association of Colleges for Teacher Education, Denver, CO.
- Schneider, B. (1983). *Schools of education: Establishing a legitimate and appropriate position in the university structure*. Presented at the American Association of Colleges for Teacher Education, Detroit, MI.
- Schneider, B. (1980). *Association leadership and its role in educational policy*. Presented at the American Association of Colleges for Teacher Education, Dallas, TX.
- Rosenbaum, J., & Schneider, B. (1980). *The absence of individual status effects on achievement*. Presented at the Society for the Study of Social Problems, New York.

Invited Presentations

- Schneider, B. (2008, August 7). *Inspiring youth to careers in science and medicine: Lessons from the Sloan Study of Youth and Social Development*. Presented at the Social Science Perspectives on Workforce Policy Conference, Center for Disease Control, Atlanta, GA.
- Schneider, B. (2008, July 22). *Do evidence-based psychotherapy and education require randomized trials?* Presented at the XXIX International Congress of Psychology 2008 Controversial Debates, Berlin, Germany.
- Schneider, B. (2008, February). *Kindling a STEM Workforce: The importance of motivation, evidence of prerequisites for Scale-Up*. Keynote address presented at the National Science Foundation ITEST meeting, Arlington, VA.

- Schneider, B. (2008, January). *What happens when high school students are too ambitious: Results from the Alfred P. Sloan Foundation Study of Youth and Social Development*. Presented at The 3-3-4 Transition in Hong Kong Education in Comparative Asian Perspective seminar, Hong Kong.
- Schneider, B. (2007, June). *What happens when high school students are too ambitious? Results from the Alfred P. Sloan Foundation Study of Youth and Social Development*. Yonsei University and Chinese University of Hong Kong.
- Schneider, B. (2007, June). *Estimating causal effects using observational and experimental data*. Korean Society for the Study of Sociology of Education.
- Schneider, B. (2007, June). *Challenges of transitioning into adulthood*. Korea University, Yonsei University, and Korean Society for the Study of Sociology of Education.
- Schneider, B. (2007, June). *Being together, working apart: Dual-career families and the work-life balance*. Korea University.
- Schneider, B. (2007, May). *Mothers in the workplace*. Presented at the seminar: Fertility decline, women's choices in the life course, and balancing work and family life: Japan, the USA, and other OECD countries, Tokyo.
- Schneider, B. (2007, April). *Challenges to transitioning to adulthood*. Presented at the Jacobs Foundation Conference, Marbuch Castle, Germany.
- Schneider, B. (2006, October). *Keynote address*. Presented at the 2006 FINE (First in the Nation in Education) Foundation Conference: Are our Adolescents too Ambitious? Meeting the Challenges of Transitioning into Post-Secondary School, Des Moines Area Community College, Ankeny Campus, IA.
- Schneider, B. (2006, October 20) *Older kids need care, too: What it means to parent adolescents?* in the session, *What are the missing faces of work/family conflict?* Presented at the Council on Contemporary Families 2006 Symposium: Who Cares? Dilemmas of Work and Family in the 21st Century, Chicago.
- Schneider, B., & Jones, N. (2006, July). *Rethinking the role of parenting for adolescents*. Presented at the Family-School Relations during Adolescence: Linking Interdisciplinary Research and Practice Conference at Duke University, Durham, NC.
- Schneider, B. (2006, June 15). *Preparation from a research perspective*. Invited presentation at the Questions That Matter Invitational Conference: Connecting Research, Policy, and Practice to Improve College Access and Success, Washington, DC.
- Schneider, B. (2006, May). *Is small really better? Testing some assumptions of school size*. Invited presentation at The Brookings Institution Brown Center on Education Policy: Brookings Papers on Education Policy Conference, What Do We Know About the Effects of School Size and Class Size? Washington, DC.
- Schneider, B. (2006, May). *Why working families avoid flexibility: The costs of over working*. Invited presentation at the Alfred P. Sloan Foundation First International Conference, Why Workplace Flexibility Matters: A Global Perspective, Chicago.
- Schneider, B., Broege, N., Ochs, E., Kremer-Sadlik, T., & McKinley, M. (2006, May 16). *The lives of working families*. Presentation at the Alfred P. Sloan Foundation International Conference Closed Module Meeting, Chicago.
- Schneider, B. (2006, May 3) *The need for rigorous research*. Presented at the Midwestern Regional Educational Laboratory Board of Directors Meeting, Chicago.
- Schneider, B., Broege, N., & Owens, A. (2006, April). *Performing well but feeling bad*. Posted at Harvard University's Achievement Gap Initiative, Cambridge, MA.
- Schneider, B. (2006, March 31). *Statistical methodology in education research projects*. Invited presentation at the American Statistical Association and National Science Foundation, Washington, DC.
- Schneider, B. (2006, February). *Trust in schools: Relational trust and improving academic achievement*. Invited presentation at the Sociology of Education Association Conference, San Jose, CA.
- Schneider, B. (2005, November). *Being-together, working-apart: Dual-career families and the work-life balance*. Invited talk at the College of Charleston, Charleston, SC.
- Schneider, B. (2005, June). *Still at risk: The U.S. high school*. Invited presentation at the Institute for Education Sciences, Washington, DC.
- Schneider, B. (2005, May). *Beginning origins of gender inequality*. Presented at the symposium Addressing Achievement Gaps: The Progress and Challenges of Women and Girls in Education and Work, ETS, Princeton, NJ.

- Schneider, B. (2004, November). *Parenting adolescents for academic success*. Presented at Michigan State University, East Lansing.
- Schneider, B. (2004, October). *Parenting adolescents for academic success*. Presented at the Jacobs Conference on Educational Influences, Marbach Castle, Germany.
- Schneider, B. (2003, June). *Support for common tools in educational research*. Presented at the National Research Council for Education, Washington, DC.
- Schneider B. (2003). *Timely and timeless: Working parents and their children*. Presented at the National Institute of Child Health and Human Development.
- Schneider, B. (2003). *Trust in schools*. Presented at Pennsylvania State University, University Park, PA.
- Schneider, B. (2003). *Working families*. Presented at Duke University, Sociology Department, Durham, NC.
- Schneider, B. (2003). *Trust in schools a core resource for improvement*. Presented for the Spencer Foundation at Duke University, Durham, NC.
- Schneider B. (2002). *Results of the 500 Family Study*. Presented at the University of California, Los Angeles.
- Schneider, B., & Rice, H. (2002). *Building social character*. Presented at the University of Notre Dame, Notre Dame, IN.
- Schneider, B. (2002, May). *Strategies for success*. Presented at The Brookings Institution Annual Forum on Educational Policy, Washington, DC.
- Schneider, B. (2002, March 11). *Summary remarks*. Presented at the research seminar sponsored by the Office of Educational Research and Improvement, the National Center for Education Statistics, and the National Institute on the Education of At-Risk Students Planning and Evaluation Service: Instructional and Performance Consequences of High-Poverty Schooling, Washington, DC.
- Schneider, B. (2002, March). *Today's working families: The importance of quality time*. Presented at the Inaugural Speaker Series, Berger Institute for Work, Family, and Children, Claremont McKenna College, Claremont, CA.
- Schneider, B. (2001, November). *Sociology of education: An overview of the field at the turn of the twenty-first century*. Presented at the Sociology of Education Symposium honoring Robert Dreeben, University of Notre Dame, Notre Dame, IN.
- Schneider, B. (2001, November 6). *Driving, dating, and time alone: Child care needs for teens*. Presented at the workshop Illinois Child Care--Making Connections, Springfield, IL.
- Schneider, B. (2001, October 22). *What does all this mean for students?* Presented at Rethinking the K-20 Science Education System in New York State: A Summit, Albany, NY.
- Schneider, B. (2001). *Today's teens tomorrow's college students*. Presentation for the STAMATS Committee, Chicago.
- Schneider, B. (2001, July). *Comprehensive school reform research and evaluation*. Presented for the U.S. Department of Education, Office of Education Research and Improvement, Denver, CO.
- Schneider, B. (2001, June). *America's teenagers*. Presented at New Trier High School, Winnetka, IL.
- Schneider, B. (2001, May 2). *The ambitious generation*. Invited presentation at the Illinois Association for College Admission Counseling Annual Conference, Arlington Heights, IL.
- Schneider, B. (2001, April 3). *Being Jewish: A study of Jewish identity in American adolescents*. Invited presentation at the Contemporary Jewish Thought lecture series, University of Chicago, Chicago.
- Schneider, B. (2001, February). *The ambitious generation*. Invited presentation at the Pierce County Careers Consortium, Pierce College, Tacoma, WA.
- Schneider, B. (2000). *Reaching teens where they are*. Presented for the Community Foundation for Jewish Education.
- Schneider, B. (1999). *Adolescence in the U.S.* Invited presentation at the University of Michigan, Ann Arbor.
- Schneider, B. (1995, April 6). *Measuring outcomes in public and private education*. Invited presentation at the University of Notre Dame, Notre Dame, IN.
- Schneider, B. (1995, January 9). *Community support and involvement: Forging new partnerships implementing recent federal legislation*. Invited presentation for the U.S. Department of Education and American Sociological Association, St. Pete's Beach, FL.
- Schneider, B. (1991). *Research issues using NELS:88 Data*. Invited presentation at the University of Cincinnati, OH.
- Schneider, B. (1990). *NELS:88 conceptual and methodological issues*. Invited presentation at the University of Michigan, Ann Arbor.

January 2009

- Schneider, B. (1986, March). *The changing population of Catholic schools: Problems and opportunities*. Invited address at the Loyola University of Chicago Educational Issues Forum, The future of Catholic Schools: The worst of times or the best of times, Chicago.
- Schneider, B. (1986, February). *Blacks and inner city private elementary schools*. Invited presentation at the National Invitational Conference, Research on private education: Private schools and public concerns what we know and what we need to know, Catholic University, Washington, DC.
- Schneider, B. (1985). *Quality of the doctorate in schools of education*. Invited address at the Annual Meeting of the Midwest Association of Graduate Deans, Chicago.
- Schneider, B., & Slaughter, D. (1984). *Assessing educational choices: Blacks in private urban elementary schools*. Invited presentation at the National Invitational Research Conference: Comparing public and private schools, Stanford University, Palo Alto, CA.
- Schneider, B. (1984). *Some explanations for variations among specializations in schools of education*. Presented at the Wingspread Conference Center, Racine, WI.
- Schneider, B. (1983). *Graduate programs in schools of education*. Presentation to the Council of Graduate Deans, Toronto, Ontario.
- Schneider, B. (1982). *Teacher preparation and teaching*. Presented at Hebrew University, Israel.

MEDIA PRESENTATIONS

- A family affair. (2007, Spring). *New Educator*, cover story on research and personal life experiences.
- Domingue, S. (2006, June 26). Study fuels debate on best classroom sizes [Cited by author]. *The Daily Advertiser* (Lafayette, LA).
- Viadero, D. (2006, June 7). Study questions push for smaller high schools [Cited by author for *Is small really better? Testing some assumptions of school size*]. *Education Week*, 25(39), 12-13.
- The Association of New York City Education Councils. (2006, June 7). [Cited in *Study Questions Push for Smaller High Schools: Downsizing seen as unlikely to benefit types of students targeted by reforms*] 25(39), 12-13.
- Viadero, D. (2006, May 31). Smaller not necessarily better, school-size study concludes [Cited by author]. *Education Week* 25(38). Available at:
http://www.edweek.org/ew/articles/2006/05/23/38small_web.h25.html
- Glasser, D. (2006, March 9). Working-parenting no easy balancing act [Quoted by author]. *Miami Herald*, p. 8.
- Sietel, S. (2006, February). More help from the Sloan Foundation [Quoted by author]. *Work and Family: Trend Report*. Minnetonka, MN: Work and Family Connection.
- Mahany, B. (2005, October 30). The trouble with multitasking (and are women really better at it)? [Quoted by author]. *Chicago Tribune*.
- Gewertz, C. (2002, October 16). 'Trusting' school community linked to student gains [*Trust in schools: A core resource for improvement* cited by author]. *Education Week*, 22(7), 8.
- WebFN News, focused on Sloan Working Families Center research
- WGNU Radio, St. Louis, Missouri, focused on *The Ambitious Generation*
- CBS Evening News focused on *The Ambitious Generation*
- NBC News focused on *The Ambitious Generation*
- CNN, Selected Programs focusing on teenagers and school violence
- Newsweek*, Interview regarding American teenagers
- Better Homes and Gardens*, interview on teenagers and stress
- Chicago Tribune Magazine*, interview on teenagers and career aspirations
- American Bar Association Journal*, interview on flow and lawyers